

Vidya Bhawan balika Vidyapeeth. shakti utthan aashram Lakhisarai

Class-8th

(Based on N C E R T pattern)

Date:- 16.11.XX. History

Women and reforms

Question 1.

How did the knowledge of ancient texts help the reformers promote new laws?

Answer:

The reformers tried to convince people that widow burning, caste distinctions, child marriage, etc had no sanction in ancient texts. Their knowledge of ancient texts gave them immense confidence and moral support which they utilised in promoting new laws. They did not get feared when people raised voice against the reforms they had brought.

Question 2.

What were the different reasons people had for not sending girls to school?

Answer:

Vidyasagar in Calcutta (now Kolkata) and many other reformers in Bombay. (now Mumbai) set up schools for girls.

- When the first schools were opened in the mid-nineteenth century, many people were afraid of them.
- They feared that schools would take girls away from home.

- They would prevent them from doing their domestic duties.
- Girls had to travel through public places in order to reach school. This would have a corrupting influence on them.
- GMs should stay away from public spaces.

Question 3.

Why were Christian missionaries attacked by many people in the country? Would some people have supported them too? If so, for what reasons?

Answer:

Christian Missionaries were attacked in the country by many people because they suspected that they were involved in forced conversion and conversion using money power of poor and tribal people from Hinduism to Christianity. If some people supported them, that was because they felt this might improve the economical condition and education of the poor and tribals.

Question 4.

In the British period, what new opportunities opened up for people who came from castes that were regarded as "low"?

Answer:

With the expansion of cities, new demands of labor created. Drains had to be dug, roads laid, buildings constructed and cities cleaned. This required coolies, diggers, carriers, bricklayers, sweepers, rickshaw pullers, etc. This labour came from people who belonged to the "low" caste. They left their villages and small towns and shifted to the cities to get work. Some went to work in plantations in Assam, Mauritius, Trinidad, and Indonesia. Although it was not easy to work in the new locations, poor people saw this an opportunity to get away from the exploitations of the upper-caste.

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